

Questions for Educators

How has your understanding of High Operational Practices (HOPs) supported students?

How has High Operational Practices (HOPs) supported the bridging between your lived experiences and your student's lived experiences?

What are the shifts you've made in your teaching practices as you've incorporated High Operational Practices (HOPs) this year?

How has the whole school model supported you with implementing the High Operational Practices (HOPs)?

Prompts: mentor visits, coaching, PLTs virtually, professional learning sessions at staff meetings

How do you 'Amplify Student Voices' as an educator?

Amplifying Student Voice

"The students' voices ... provide windows into their frames of reference, enabling the teachers to identify what they value and what affects how they view the world..." (Jackson, 2011, p. 100).



Questions for Students

How has your teacher supported your learning?

How has your school respected your lived experiences at home and with your community?

What does ‘Amplifying Student Voice’ mean to you?

How can the school better support you as a student?

Amplifying Student Voice

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Interview Groups for the six Osseo Area Schools collaborating with National Urban Alliance on the implementation of High Operational Practices with whole schools:

- Interview group of 4-6 educators representing differentiation of experience
- Interview group of 5-6 students representing the school demographics
- Interview group of 4-6 coaches
- Interview group of 4-6 leaders

Schools:

- Birch Grove Elementary
- Crest View Elementary
- Fair Oaks Elementary
- Garden City Elementary
- Oak View Elementary
- Rush Creek Elementary



Focus Groups

John Hopkins University

Focus groups are a form of qualitative research in which a group of people are asked about their attitude and/or feelings towards a product, service, concept, advertisement, or idea. Questions are asked in an interactive group setting where participants are free to talk with other group members.

<https://studentaffairs.jhu.edu/viceprovost/assessment-analysis/assessment-tools-methods/focus-groups/>

Suggestions for conducting a focus group

- Optimal size: 6–8 people per group.
- Recruit for and conduct several different groups for a project typical number is 3 to 5.
- Time: 1–2 hours per group.
- Usually need a trained moderator that the participants do not know.
- Create a comfortable atmosphere (e.g., provide food and refreshments).
- Be conscious that some participants may not feel comfortable voicing their opinion in front of others. Additionally, some may feel pressure to conform to the group consensus.

When to use focus groups

- Want to gain an understanding of the culture of a group.
- Need to gain a large amount of information in a shorter period of time.
- Want to explore the degree of consensus on a topic.
- When group discussion or interaction among participants would bring out insights and understanding that would not be ascertained through questionnaire items or individual interviews.
- When assessing program effectiveness.
- Desire feedback regarding a product, website, program, etc.

